# Wisconsin State Superintendent Advisory Council on 4K and 4K Community Approaches

**January 10, 2020** 



#### **Welcome & Introductions**

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- State Superintendent
  Carolyn Stanford Taylor
- Council Members
- Guests



# **Purpose of Advisory Council**

The State Superintendent's Advisory Council on 4-Year-Old Kindergarten and Community Approaches advises the state superintendent on new and continuing issues regarding the establishment and sustenance of 4-year-old kindergarten in communities throughout the state, including community-based approaches that blend public and private funding to make 4K accessible to all children and their families.

# **Purpose of Advisory Council**

Advisory council members share information, identify issues and resources, recommend policies, and respond to proposals that strengthen 4K partnerships at the state and community levels.



# **DPI Education Equity**

**Educational equity means that every student** has access to the resources and educational rigor they need at the right moment in their education, across race, gender, ethnicity, language, disability, sexual orientation, family background, and/or family income.

## **DPI Education Equity**

LEADING FOR EQUITY

#### **Equity Decision and Policy Tool**

When our policies, programs, and efforts affect Wisconsin students, families, communities, and educators...



Through your work, how are you accelerating **growth**/positive change for learners who most need it, based on data, while increasing opportunities for all students?



What intentional and unintentional **consequences** on educational equity could result from this?



Based on data, which groups of learners have not yet accessed your work? Specifically, what evidence-based strategies will you use to increase **access** by these learner groups?



How have you engaged **stakeholders** who are members of the communities impacted by your work? How will you continue to partner with diverse stakeholders to ensure educational equity for all students?



# **DPI Priority Area Focus**

- Effective Instruction
- Student Teacher Relationships
- Family and Community Engagement
- School and Instructional Leadership
- Safe and Supported Students

# **PDG\* Priority Focus Areas**

- Statewide Birth-5 (B-5) Needs Assessment
- B-5 Strategic Plan
- Empowering Parental Knowledge and B-5 ECE Choices
- Sharing Best Practices
- Improving Overall Quality

\* Preschool Development Grant (PDG)

## **Recommended Direction**

- Three Focus Areas:
  - Incentivize 4K Community Approaches (4KCA)
  - 4K and 4KCA Support: Statewide Infrastructure
  - Family Engagement and Public-Private Partnerships

## **Incentivize 4K Community Approaches**

- Increase funding for implementing a Community
  Approach by .1 FTE (.6 or .7-Parent Outreach ).
  - .1/per FTE follows the child to the Community Approach
- Partner with DCF to:
  - Allow blended funding and subsidy for over four hours.
  - Develop an MOU template--support best practices in Community Approaches.

# **Incentivize 4K Community Approaches**

#### **Connection to DPI & PDG Priority Areas**

- DPI:
  - Effective Instruction, Student-Teacher Relationships



Empowering Parental Knowledge and B-5 ECE
 Choices, Sharing Best Practices, Improving Overall Quality



#### 4K and 4KCA Support: Statewide Infrastructure

- Increase capacity to implement a statewide system to support 4K and 4K Community Approaches:
  - Partner with DCF and other agencies to:
    - Develop a statewide network of service delivery specific to training and technical assistance.
    - Develop a system for data collection and tracking for continuous improvement.
    - Commit to shared funding with DCF and partners to build a sustainable model.

#### 4K and 4KCA Support: Statewide Infrastructure

#### **Connection to DPI & PDG Priority Areas**

- DPI:
  - Effective Instruction, Family and Community
    Engagement, School and Instructional Leadership
- PDG:
  - Empowering Parental Knowledge and B-5 ECE Choices, Sharing Best Practices, Improving Overall Quality

#### Family Engagement & Public/Private Partnerships

- Build an infrastructure to:
  - Develop an internal accountability system for Parent Outreach Activities.
  - Develop a DPI model for family engagement.
  - Promote a continuation of services across sectors.
    - Encourage active involvement and support of learning between districts, family/social service agencies, and business communities.

#### Family Engagement & Public/Private Partnerships

#### **Connection to DPI & PDG Priority Areas**

- DPI:
  - Effective Instruction, Family and Community Engagement, Safe and Supported Students
- PDG:
  - Empowering Parental Knowledge and B-5 ECE Choices, Sharing Best Practices, Improving Overall Quality

#### **Review of Work and Timeline**



# **Preschool Development Grant**

- Status of Grant Activities
- Connections to the 4K
  Advisory Council
- Question & Answer



# **Parting Thoughts...**







Next Advisory Council Meeting: April 6, 2020